

The University of Isfahan

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1974-1978 BS in Statistics, Shiraz University, Shiraz, Iran

*Shiraz University had an affiliation with the University of Pennsylvania, Philadelphia, in the '70s.

2019- Professor at the Department of Statistics, University of Isfahan, Isfahan, Iran

Statistical Analysis for Management

Field of Research

Factorial Design;
Optimal Designs for linear and nonlinear models;
Linear Regression;
Linear and Generalized Linear Models;
Model Identification;
Statistical Modeling and Model Selection;
Neutrosophic Statistics;
Quantitative Methods in Social and Behavioral Sciences: Structural Equation Models for Casual Effects, Correlational and Survey methods, Multilevel Models;

Computer Skills and Statistical Packages

SAS
SPSS
Minitab

Professional Society Affiliation

2011-2015	Editor in Chief of Andishe-e-Amari
2025-2019	Editorial Board of Andishe-e-Amari

Administrative Experience

Sept. 1981-May 1983	Executive Administrator of Shiraz University for Student Affairs
Oct. 1984- Feb. 1985	Director of Educational Services at the University of Isfahan
Jan. 1991- Nov. 1993	Vice president of the University of Isfahan for graduate program affairs
May 1994- Sept. 1997	President of the University of Shahr-e-Kord
Sept. 1997- Sept. 2005	President of the University of Isfahan
Dec. 2013- Nov. 2021	President of the University of Isfahan

Board Membership

1996-1998	Board of Directors of Iranian Statistical Society
2006-2008	Board of Directors of Iranian Statistical Society
2008-2010	Board of Directors of Iranian Statistical Society
1994-1997	Board of Trustees of the State Universities in Isfahan and Chahar Mahal Provinces
1998-2003	Board of Trustees of Universities of Isfahan
1998-2003	Board of Trustees of Isfahan Sciences and Technology Town
2004-	Constituency member of Safahan Institute of Higher Education
2006-	Board of Trustees of Golpayegan Payam Institute of Higher Education
2011-	Member and Head of the Board of Trustees of Safahan Institute of Higher Education
2011-	Board of Trustees of Professor Behboudian prize
2013-2022	Board of Trustees of Universities of Isfahan
2013-2022	Board of Trustees of Isfahan Sciences and Technology Town
2018-	Board of Trustees of the Supporters Foundation of the University of Isfahan
2023-	Board of Trustees of Shajare-e-Tayebe Charity Foundation

Publications (peer-reviewed papers)

1. A. AlAita, **H. Talebi**, and Y. Al Zaim, (2025). Estimation and Testing Augmented Randomized Complete Block Designs: The Neutrosophic Approach. *Neutrosophic sets and systems*, 82, 639-654.
2. Z. Dehghan Manshadi, HT. Neshatdoost, **H. Talebi**, P. Vostanis, (2025). TFCBT for child earthquake survivors: Promoting self-compassion, PTG, and reducing behavioral problems. *Journal of Loss and Trauma*, 30(2), 218-241.
3. A. AlAita, **H. Talebi**, (2024). Exact Neutrosophic Analysis of Missing Value in Augmented Randomized Complete Block Design. *Complex and Intelligent Systems*, 10(1), 509-523.
4. M. Moradi SiahAfshadi, S. Amiri, and **H. Talebi**, (2024). The efficiency of cognitive-behavioral group therapy on symptoms of attention-deficit/hyperactivity disorder and executive functions in students with ADHD, *Journal of Applied Psychological Research* 15 (4). 261- 282.
5. M. Moradi SiahAfshadi, S. Amiri, and **H. Talebi**, (2024). Examining the structural equation modeling between intrinsic motivation, emotion regulation, and ADHD: The mediating role of problem-solving, time-management, and behavioral inhibition. *Current Psychology*, 43(1), 885-899.
6. A. AlAita, **H. Talebi**, (2023). Augmented Latin Square designs for imprecise data. *Neutrosophic sets and systems*, 57, 128-138.
7. M. Moradi Siah Afshadi, S. Amiri, and **H. Talebi**, (2023). Driving an intervention model for the treatment of symptoms of attention-deficit/hyperactivity disorder in adults by referring to the grounded theory. *Journal of Psychological Science* 22(122), 265-292.
8. A. AlAita, **H. Talebi**, M. Aslam. And Kh. AlSultan, (2023). Neutrosophic statistical analysis of split-plot designs. *Soft Computing* 27(12), 7801-7811.
9. Z. Samadi, **H. Talebi**, and F. Rivaz, (2023). Bayesian spatial optimal network design for non-Gaussian environmental processes. *Stochastic Environmental Research and Risk Assessment*, 37(8) 2993-3007.
10. M. motavaze and **H. Talebi**, (2023). Design criteria for Model Discrimination in Factorial Experiments with Potential Failing Runs. *Stat* 12 (1), <https://doi.org/10.1002/sta4.536>
11. M. motavaze and **H. Talebi**, (2023). A Criterion for Assessment of Search Designs in Robust Parameter Experiments. *Journal of Statistical Sciences (JSS)* 17 (1), 139-156.
12. F. Khaleghi, H.T. Neshatdoost, **H. Talebi** and A. Chitsaz, (2023). Comparison of the Effectiveness of the Package Therapy Based on Psychological Factors Associated with Parkinson's Disease and the Memory Specificity Training (MEST) on the Mood of These Patients. *Journal of Clinical Psychology Studies* 50, 127-160. <http://doi.org/1022054/jcps.2023.67617.2743>
13. Kh. Pourmavadat, M.B. Kajbaf, H.T. Neshatdoost, and **H. Talebi**, (2023). Assessment of Prevalence of Disruptive Mood Dysregulation Disorder and its Comorbidities in Nine-to-Twelve-Year-old Students in Bushehr. *Iranian Journal of Pediatric Nursing* 9 (2), 24-34.

14. M. Moradi-Siah-Afshadi, S. Amiri, and **H. Talebi**, (2022). Structure Equation Modeling Relationship between Symptoms of ADHD Based on Depression and Anxiety and Mediating Role of Mind-Wandering and Motivation. *International Journal of Behavioral Sciences* **16** (3), 204-211.
15. M. Moradi-Siah-Afshadi, S. Amiri, and **H. Talebi**, (2022). Prevalence of ADHD and comparison of mental health dimensions between students with and without ADHD. *Psychological Science* **118**, 1957-1973.
16. Z. Dehghan Manshadi, H.T. NeshatDoost, **H. Talebi**, P. Vostanis, (2022). Describes the contextual factors in selecting effective coping strategies by children exposed to the Kermanshah earthquake in 2017. *Psychological Science* **112**, 663-676.
17. M. Hooshangifar, **H. Talebi**, D. Poursina, (2022). D-optimal design for logistic model based on more precise approximation. *Communications in Statistics-Theory and Methods* **51** (7), 1975-1992.
18. M. Moradi Siah Afshadi, S. Amiri, and **H. Talebi**, (2021) .Structural Model of Executive Functions on ADHD with Mediating Role of Depression and Anxiety. *Contemporary Psychology* **16**(1), 55-67.
19. K. Naderi, H.T. NeshatDoost, **H. Talebi**, (2021). Evaluating the Effectiveness of Self-Regulation Strategy Training on Procrastination, Happiness, and Academic Achievement. *Journal of Clinical Research in Paramedical Sciences* **10** (1), 28-35.
20. M. Asl Mohammad Alizad, M.T. Neshatdoost, **H. Talebi**, and A. Abedi, (2021). Construction and validation of the academic competency evaluation scale students. *Educational Measurement* **12**(45), 81-113.
21. M. Hooshangifar and **H. Talebi**, (2021). Bayesian optimal design for nonlinear model under non-regularity condition. *Statistics & Probability Letters* **169**, 108975
22. K. Pourmaveddat, H.T. Neshat, M.B. Kajbaf, **H. Talebi**, (2021). Comparison of social information processing based on Crick & Dodge's social cognitive model in children with and without disruptive mood dysregulation disorder. *Advances in Cognitive Science* **23** (2), 33-46.
23. Z. Dehghan Manshadi, H.T. Neshat Doost, **H. Talebi**, P. Vostanis (2020). Coping strategies among Iranian children with experience of Sarpol-e-Zahab earthquake: factor structure of children's Coping Strategies Checklist-revision1 (CCSC-R1). *BMC Psychology* **8**(1), 1-12.
24. Z. Abbasi, S. Amiri, **H. Talebi**, (2020). The effectiveness of Modular Cognitive-Behavioral Therapy (MCBT) on reducing the symptoms of separation anxiety in 6 and 7-year-old children. *Clinical Psychology and Personality* **13**(2), 51-64.
25. M. Ghassami, S. Amiri, M. Kalantari, **H. Talebi**, (2020). The role of maternal factors in the development of children's behavioral problems: implications in parenting. *Clinical Psychology and Personality* **18** (2), 21-36.

26. S. Sadeghi, **H. Talebi**, (2020). Bayesian Criteria for Non-Zero Effects Detection under Skew-Normal Search Model, *REVSTAT-Statistical Journal* **18**(3), 311–323.
27. M. Yousefzadeh, M. Hashemi, **H. Talebi**, H.T. NeshatDoost, M. Taheri, (2020). Compare the Effectiveness of Cognitive-Behavior Therapy and Schema Therapy on reducing the cognitive error of pain catastrophizing and increase of pain self-efficacy in Tehranian Patients with Chronic Low Back Pain. *Journal of Anesthesiology and Pain* **11** (2), 26-43.
28. F. Z. Labbaf, **H. Talebi**, (2020). Small run size design for model identification in 3m factorial experiments. *Stat* **9**(1), e299
29. M. Ghassami, S. Amiri, M. Kalantari, **H. Talebi**, (2020). Structural model of the relationship between maternal attachment and parenting stress: investigation of the mediating role of maternal mindfulness. *Journal of Psychological Science* **85**, 33-45.
30. F. Barati, **H. Talebi**, (2019). Families of search designs for simultaneous detection of the active main and 2-factor interaction effects. *Journal of Statistical Planning and Inference* **203**, 151-159.
31. K. Naderi, H. Neshatdoost, **H. Talebi**, (2019). The Effect of Self-Regulation Strategies Training on Happiness in Students: Gender Comparison. *Positive Psychology Research* **5**(1), 41-54.
32. L. Naddafnia, A. Ebrahimi, HT. Neshatdoost, **H. Talebi**, (2019). Comparison of effectiveness of cognitive behavioral therapy and spiritual therapy on symptoms intensity, quality of life, in patients with irritable bowel syndrome. *Journal of Research in Behavioral Sciences* **17**(2), 291-302.
33. M. Alibak, **H. Talebi**, and H.T. Neshat-Doost, (2019). Development and Validation of a Test Anxiety Inventory for Online Learning Students. *Journal of Educators Online* **16** (2), n2.
34. M.J. Lee, M.H. Rahbar, and **H. Talebi**, (2019). A nonparametric method for assessment of interactions in a median regression model for analyzing right censored data. *Statistical Methods in Medical Research* **28** (4), 1170-1187.
35. M.A. Mohammad Alizad, H.T. Neshat Doost, **H. Talebi**, and A. Abedi, (2019). Effectiveness of Self-Regulation Intervention on Improving the Components of Academic Competence of Male and Female High School Students in Tabriz. *New Educational Approaches* **14** (1), 49-66.
36. F. Barati, **H. Talebi**, (2019). A new efficient MEP. 1 series for 2^f factorial experiments. *Journal of Statistical Planning and Inference* **198**, 91-104.
37. S. Sadeghi, **H. Talebi**, (2018). Search Probability for Non-zero Effects Detection under Skew-Normal/Independent Search Model. *Journal of Statistical Research of Iran (JSRI)* **15** (1), 147-160.
38. M. YousefZadeh, **H. Talebi**, and H.T. NeshatDoost, (2018). The effect of schema therapy on maladaptive schemas in Tehranian patients with chronic low back pain: a two months' follow-up. *Research in Cognitive and Behavioral Sciences* **7** (2), 69-82.

39. E. Hamidi, H.T. Neshat Doost, and **H. Talebi**, (2017). Effectiveness of logotherapy on components of general health (anxiety, depression, somatic symptoms, and social function disorder) of women with postpartum depression in Tehran. *Scientific Journal of Social Psychology* **5** (45), 35-44.
40. N. Babaieamiry, MB. Kajbaf, MM. Mazaheri, GR. Manshaee, **H. Talebi**, (2017). The Relationship of Usage of Cognitive-Meta Cognitive Strategies and Demographic Characteristics with Students' Academic Performances. *Knowledge & Research in Applied Psychology* **16** (2), 24-33.
41. M.R. RabieeNezhad, M.B. Kajbaf, M.M. Mazaheri, **H. Talebi**, and A. Abedi, (2017). Developing an educational model of academic performance based on multiple intelligences by mediation of self-concept and self-esteem: A structural model. *Knowledge & Research in Applied Psychology* **17**(1), 4-15.
42. N. Ganji, **H. Talebi**, R. Delavari, S. Zare, (2017). The Effect of Arabic Dictation on the Reduction of Iranian High School Students Writing Errors (A case Study of first grade female high school students of Yazd Province). *Studies in Arabic Teaching and Learning* **1** (2), 71-84.
43. M.M. Ghasemi, G. Manshaee, K. Askari, and **H. Talebi**, (2017). The effectiveness of schema therapy and mindfulness based cognitive therapy on the rate of using negative automatic thoughts in depressive patients. *Iranian Journal of Educational Sociology* **1** (3), 18-25.
44. N. Akbari, **H. Talebi**, and A. Jalaei, (2017). An investigation of socio-cultural factors affecting the household energy consumption after the implementation of targeted subsidies law. *Journal of applied sociology* **27** (464), 1-26.
45. E. Hamidi, H.T. Neshatdoost, and **H. Talebi**, (2017). The effectiveness of specific recall training on symptoms recovery of postpartum depression of women in Tehran. *Knowledge and research in applied psychology* **17** (466), 4-10.
46. S. Azadmard, M.B. Kajbaf, S. Faramarzi, and **H. Talebi**, (2017). The effect of education on the basis of the successful intelligence on the teacher-student learning cognitive outcome in the educational psychology lesson, *Research in Curriculum Planning* **13** (50), 40-52.
47. **H. Talebi**, B Basiri, (2016). Study the Effect of Activity and Exercise Based Teaching Method on the Academic Performance of Undergraduate Female Students in Statistics Course at Payam Noor University, Isfahan. *New Educational Approaches* **11** (2), 1-26.
48. Z. Abbasi, S. Amiri, and **H. Talebi**, (2016). Structural equation modeling of separation anxiety in children based on maternal anxiety, mother-child relation, maternal attachment style, children's incompatibility schemas. *Mediterranean Journal of Social Sciences* **7** (4 S1), 54-54.
49. E. Shokraneh, H.T. Neshat-Doost, M.R. Abedi, and **H. Talebi**, (2016). The effect of psychodrama on body mass index, self-esteem and cognitive regulation of emotion in obese female children. *Journal of Research Behavioral Sciences* **14** (3), 331-338.

50. S. Azadmard, **H. Talebi**, (2016). Effectiveness of teaching for successful intelligence on future teacher's learning cognitive and affective outcomes. *Quarterly Educational Psychology* 12 (39), 199-223.
51. Z. Abbasi, S. Amiri, and **H. Talebi**, (2016). The effective comparison between modular cognitive behavioral therapy (MCBT) and child-parent relationship training (CPRT) in children with separation anxiety symptoms. *Journal of Pakistanian Social Sciences* 11 (6), 890-902.
52. M. Chorami, S. Amiri, H.T. Neshatdoost, and **H. Talebi**, (2015). Comparing the effectiveness of lifestyle training and diet therapy on the body mass index in obese adolescents of Yasuj High School. *Research Journal of Pharmaceutical, Biological and Chemical Sciences* 6(3), 231-236.
53. A. Ebrahimi, L. Naddafnia, H.T. Neshatdust, **H. Talebi**, H. Afshar, H. Daghighzadeh, and Peyman Adibi, (2015). The Effectiveness of Cognitive Behavioral Therapy on Symptoms Intensity, Quality of Life, and Mental Health in Patients with Irritable Bowel Syndrome. *International Journal of Body, Mind and Culture* 2 (2), 76-84.
54. M. RabieeNezhad, MB. Kajbaf, MM. Mazaheri, **H. Talebi**, and A. Abedi, (2015). Investigating the effectiveness of instruction based on multiple intelligence model on the self-concept and academic achievement of male students with dyslexia. *Journal of Learning Disabilities* 5 (1), 69-85.
55. D. Jalali, A. Aghaei, **H. Talebi**, and MA. Mazaheri, (2015). Comparing the Effectiveness of Native Mindfulness Based Cognitive Training (MBCT) and Cognitive-Behavioral Training on Dysfunctional Attitudes and Job effects in Employees. *Research in Cognitive and Behavioral Sciences* 5 (1), 1-20.
56. Z. Dashtbozorgi, S. Amiri, A. Mazaheri, **H. Talebi**, (2015). The Comparison of the Effectiveness of Attachment-Based Therapy, Diet Therapy and Compound Therapy (Attachment-Based & Diet Therapy) in the Treatment of Binging Eating. *Journal of Clinical Psychology* 7 (1), 73-83.
57. **H. Talebi** and N. Esmailzadeh, (2015). Comparing search and estimation performances of designs based on a compound criterion. *Statistics* 49 (3), 629-637.
58. N. BabaieAmiry, M.B. Kajbaf, M.M. Mazaheri, G.R. Manshaee, and **H. Talebi**, (2015). The Relationship between Influencing Factors of Cognitive Failure and Students' Academic Failure. *Quarterly Journal of Educational Psychology* 5 (4), 11-23.
59. M.R. Saffariantoosi, H.T. Neshat-Dost, G.R. Manshaee, and **H. Talebi**, (2015). The Effectiveness of Computer Games via Reverse Engineering Strategy on the Level of Attention in Children with Attention Deficit. *Journal of Clinical Psychology* 6 (4), 1-8.
60. A. Davoodi, H.T. Neshat Doost, M.R. Abedi, and **H. Talebi**, (2015). The role of emotion regulation deficits, thought-action fusion and behavioral inhibition in Generalized Anxiety Disorder. *Journal of Ilam University of Medical Sciences* 22 (6), 115-124.

61. T. Alizadeh, S. Amiri, H.T. Neshatdoost, **H. Talebi**, and M.A. Mazaheri, (2015). Studying the Effectiveness of Real-Life Dilemmas and Morals and Values Clarification Methods on Emotional Expectations and Moral Decision-Making of Teenage Girls. *Sociology of Women* **6** (222), 17-40.
62. S. Fatahian, R. Hoveida, SA. Seyadat, **H. Talebi**, (2015). The Relationship of Knowledge Management Enablers and Processes to University Performance: A Case Study of Selected state Universities of Isfahan Province. *Journal of new approach educational in administration* **5**, 1-17.
63. T. Alizadeh, S.Amiri, H.T. Neshatdoost, and **H. Talebi**, (2015). Comparing the effectiveness of training Kohlberg's hypothetical dilemmas training the real-life dilemmas, and training positive emotion induction on moral making. *Knowledge and research in applied psychology* **16** (2), 13-24.
64. A. Davoodi, H.T. Neshatdoost, M.R. Abedi, **H. Talebi**, (2015). Comparison of cognitive emotion regulation strategies and understanding emotions in obsessive-compulsive, generalized anxiety, and social anxiety disorders. *Knowledge and research in applied psychology* **15** (4), 69-78.
65. **H. Talebi**, E. Jalali, (2014). A series of single array 2m factorial search designs for even m. *Australian & New Zealand Journal of Statistics* **56** (4), 395-405.
66. B. Basiri, **H. Talebi**, and M.R. Nili, (2014). Study the Effect of Receiving Concept Teaching Method on the Academic Performance of Undergraduate Female Students in Statistic Course at Payam Noor University of Isfahan. *New Educational Approaches* **9** (2), 59-88.
67. S. Ashkan, G. Monshei, **H. Talebi**, and A. Foroghi Abri, (2014). Comparison of the effectiveness of parents' management training and resiliency programs in reducing behavioral problems of teenagers. *Empowering Exceptional Children* **5** (2).
68. D. Jalali, A. Aghaei, **H. Talebi**, and M. Mazaheri, (2014). Structural model of mediator role of mindfulness in relationship between job stress and their consequences. *Knowledge & Research in Applied Psychology* **15** (1), 16-33.
69. J Ashoori, MB Kajbaf, GR Manshaee, and **H Talebi**, (2014). Comparison of the Effectiveness of Web-Based, Cooperative Learning and Traditional Teaching Methods in Achievement Motivation and Academic Achievement in the Biology Course. *Interdisciplinary Journal of Virtual Learning in Medical Sciences* **5** (2), 25-34.
70. A. Aghaei, D. Jalali, **H. Talebi**, and MA. Mazaheri, (2014). The Effectiveness of Mindfulness-Based Cognitive Training Adapted for Iranian Culture on Organizational Citizenship and Anti-Service Behaviors in Employees. *Journal of Industrial and Organizational Psychology Studies* **1** (1), 1-26.
71. H. Torkan, S.E. Blackwell, E.A. Holmes, M. Kalantari, H.T. Neshat-Doost, M. Maroufi, and **H. Talebi**, (2014). Positive imagery cognitive bias modification in treatment-seeking patients with major depression in Iran: A pilot study. *Cognitive therapy and research* **38** (2), 132-145.
72. **H Talebi**, D Poursina, (2014). An Efficient Bayesian Optimal Design for Logistic Model. *Journal of Statistical Research of Iran (JSRI)* **10** (2), 181-196.

73. D. Poursina, **H. Talebi**, (2014). Modified D-optimal design for logistic model. *Journal of Statistical Computation and Simulation* **84** (2), 428-437.
74. J. Ashoori, M.B. Kajbaf, G. Manshei, and **H. Talebi**, (2014). Comparison of the effectiveness of web-based educational methods, participatory and traditional learning on the motivation for the progress and academic achievement of the biology course. *Interdisciplinary Journal of Virtual Learning in Medical Sciences* **5** (2), 25-34.
75. J. Ashori, M.B. Kajbaf, G. Manshaee, and **H. talebi**, (2014). Effectiveness of conceptual map, cooperative learning and traditional teaching methods on the incentive to progress and academic achievement in biology course. *Curriculum Planning* **11**(41), 63-73.
76. M. Yeylaghbighi, M. Mazaheri, H.T. Neshatdoost, G. Manshai, and **H. Talebi**, (2014). Investigating changes in anxiety and emotion among women under IVF-ICSI therapy. *Journal of Guilan University of Medical Sciences* **23** (90), 32-41.
77. M. Chorami, S. Amiri, H.T. Neshatdoost, and **H. Talebi**, (2014). Comparing the Effectiveness of the Attachment-based Therapy, Dietary Therapy, and Combined Treatment Method on Weight Loss in Obese Adolescents of Yasuj High Schools. *Armaghan Danesh* **19**, 562-571.
78. N. Akbari, **H. Talebi**, and A. Jalaei, (2014). The impact of targeted subsidies on household energy consumption: A Case study, city of Isfahan. *Iranian Energy Economics* **3**(11). 29-66.
79. S. Azadmard, M. Kajbaf, S. Faramarzi, and **H. Talebi**, (2013). Comparing the efficiency of successful intelligence-based and conventional education methods on cognitive and affective efficiency of student teachers' learning. *Educational and Scholastic studies* **2** (3), 79-98.
80. E. Masoudi, M. Sarhad, and **H. Talebi**, (2013). An Almost General Code in R to Find Optimal Designs. *Matematika* **29** (1b), 95-105.
81. F. Z. Labbaf and **H. Talebi**, (2012). Bayesian Optimum Design Criterion for Multi Models Discrimination. *Journal of Statistical Research of Iran (JSRI)* **9** (1), 1-10.
82. M. Nikkhah, M. Sharif, A.R. Nasr, and **H. Talebi**, (2012). A feasibility study of using evaluation indicators of higher education in the evaluation of the post-graduate curriculum, based on the CIPP model. *Biennial Journal of Management and Planning in Educational Systems* **4** (2), 100-132.
83. N. Esmailzadeh, **H. Talebi**, K. Momihara, and M. Jimbo, (2011). A new series of main effects plus one plan for 2^m factorial experiments with $m = 4\lambda \pm 1$ and 2^m runs. *Journal of statistical planning and inference* **141** (4), 1567-1574.
84. M. Nikkhah, M. Sharif, and **H. Talebi**, (2011). A study of the present and possible situations of the application of evaluation indicators of curriculum inputs at the postgraduate level at Isfahan, Shahrekord and Isfahan. *New Educational Approaches* **6** (1), 75-102.

85. H. Nekoei and **H. Talebi**, (2011). Introducing a Necessary Method for recognizing Non-Isomorphic Designs. *Journal of Statistical Sciences* **4** (2), 253-267.
86. **H. Talebi** and N. Esmailzadeh, (2011). Weighted searching probability for classes of equivalent search designs Comparison. *Communications in Statistics-Theory and Methods* **40** (4), 635-647.
87. N. Sotodeh, H.T. Neshatdoost, M. Kalantari, and **H. Talebi**, (2011). Examine the impact of cognitive-behavioral therapy for nicotine dependence in patients and reduce blood pressure. *Journal of research in Behavioral sciences* **2** (18), 94-103.
88. N. Sotodeh, H.T. neshatdoost, M. Kalantari, **H. Talebi**, H.A. Mehrabi, and A.R. Khosravi, (2011). The effectiveness of cognitive behavioral therapy on the reduction of Tobacco Dependency in patients with essential hypertension. *Journal of research in Behavioral sciences* **9** (218), 267-279.
89. **H. Talebi** and N. Esmailzadeh, (2011). Using Kullback-Leibler distance for performance evaluation of search designs. *Bulletin of Iranian Mathematical Society* **37** (4), 269-279.
90. N. Sotodeh-Asl, H.T. Neshatdoost, M. Kalantari, **H. Talebi**, and A.R. Khosravi, (2010). Comparison of the effectiveness of two methods of hope therapy and drug therapy on the quality of life in patients with essential hypertension. *Journal of Clinical Psychology* **2** (5), 1-5.
91. N. Sotodeh-Asl, H.T. Neshatdoost, M. Kalantari, **H. Talebi**, and A.R. Khosravi, (2010). Comparison of the effectiveness of cognitive behavioral therapy and medication on the quality of life in patients with essential hypertension. *Koomesh* **11** (4), 294-301.
92. N. Esmailzadeh and **H. Talebi**, (2009). Post-Stage Search Property of the 12-run Plackett-Burman Design. *Journal of Statistical Sciences* **2** (2), 149-162.
93. **H. Talebi**, (2009). Some New Properties of the Searching Probability Used in Design Comparison. *Journal of Sciences (Islamic Republic of Iran)* **20** (1), 73-78.
94. Z. Daripour, M. Ketabi, and **H. Talebi**, (2003). The Impact of Socioeconomic Factors on the Value Structure of Tehran Citizens. *Clinical Psychology and Personality* **1** (1), 25-40.
95. **H. Talebi**, S. Samadi, (2003). Study of Relative Comparative Advantages of Higher Education Training and Economics Activities in Isfahan. *Quarterly Journal of Research and Planning in Higher Education* **9** (3), 125-157.
96. S. Ghosh, and **H. Talebi**, (1993). Main effect plans with an additional search property for 2m factorial experiments. *Journal of statistical planning and inference* **36** (2-3), 367-383.

۱. عباسی، زهره، امیری، شعله، طالبی، هوشنگ (۱۳۹۵). اثربخشی درمان شناختی-رفتاری متمرکز بر واحد پردازش‌های MCBT بر کاهش علائم اضطراب جدایی کودکان ۶ و ۷ ساله. روانشناسی بالینی و شخصیت ۱۳ (۲) ۶۴-۵۱.

۲. منتظری، الهام، موحدی‌نیا، ناصر، و طالبی، هوشنگ (۱۳۹۵). چالش‌ها و موانع اجرای طرح‌های جامع فناوری اطلاعات و ارتباطات در سازمان‌ها. فصلنامه مدیریت فناوری و اطلاعات ۱۸، ۱۰۳-۱۳۶.
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